



Research for Better Teaching

Empowering Sustainable School Improvement

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Sarasota County Schools
Sarasota, Florida
Budget Proposal
October 2018 – August 2019

Expected Outcomes: After completing this program, participants will be able to:

- Name, explain, and document what high-expertise teachers know and can do in many performance areas from classroom management to planning standards-based lessons and assessments
- Capture salient classroom events in literal notes
- Connect teacher behavior and decision-making with impact on student learning
- Give teachers evidence-based feedback that builds their capacity as high-expertise teachers and stimulates reflection
- Use multiple data sources to assess growth opportunities and help meet new requirements for teacher goal-setting and improvement planning

I. Analyzing Teaching for Student Results (ATSR) - Four cohorts (182 participants total) with two consultants. This proposal covers the last three days of the seven-day course and materials & tuition for the 22 additional participants.

42-hour course develops Sarasota administrators' capacity to provide learning-focused supervision and evaluation of teachers to improve the quality of instruction in classrooms. Participants learn how to zero in on high-leverage teaching strategies that make a difference for student learning.

Site visits to participants' classrooms will allow observation of classroom practices and debrief with administrators. Participants can receive three credits from Fitchburg State University at their own expense.

** A two-hour observational round for two-person teams is provided for participants.

Dates: Secondary Level – October 10 (Day 5); November 14 (Day 6); December 5 (Day 7)
Elementary Level – October 11 (Day 5); November 15 (Day 6); December 6 (Day 7)

Total cost

\$129,707